

Inspection of Superkids Club Ltd

John Ball Primary School, Southvale Road, LONDON SE3 0TP

Inspection date:

27 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this well-attended, inclusive and popular after-school club. The older age groups interact well together and relationships are respectful and warm. The staff make good use of the many spaces available to them. They provide a good range of enjoyable activities that take children's emotional and physical well-being into consideration. These include quiet activities, such as reading and crafts, alongside opportunities for physical play in the sports hall, playgrounds and astro turf pitches. Children make friends across different class and year groups. Children in the early years have their own space, separated from the older children. They are fully engaged in an interesting range of activities, which are based on the early years foundation stage curriculum.

Children behave well at the club. They learn to play cooperatively together and wait their turn in group games. Staff ensure that older children know the club rules. For example, children walk in the school corridors rather than run, and clear their plates away after snack time.

The premises are safe and secure for all age groups. There is a full range of policies and procedures, available on the club website, that support the effective organisation of the club. Staff complete regular mandatory training. They know and understand their responsibilities should they have concerns about a child's welfare.

What does the early years setting do well and what does it need to do better?

- Children are supported well to follow the club's routines and expected behaviours. Children respond well when staff gently remind them of the rules. Children enjoy chatting together as they carefully use a construction kit to make models. They are happy to talk to visitors about their experiences, saying 'We like building things here.'
- Children, staff and parents are provided with opportunities to share their views of the club and make suggestions for improvement. For example, parents asked for children to have a quiet space in which to complete homework tasks. Following liaison with the school, the children can now regularly use the school library for quiet activities.
- Staff feel well supported by the leadership and management team. The recruitment process is robust and all staff are thoroughly vetted for suitability. The induction process for new staff is thorough. Staff are aware of how to keep the children safe at the premises. For example, they know the fire evacuation procedure.
- Children of all ages have opportunities for active play, indoors and out. Team games are encouraged and enjoyed. Staff ensure that the different age groups

play separately to support the children's welfare. Parents are full of praise and say that their children really enjoy the activities led by the sports coaches.

- Older children's independence is promoted well. For example, they are given responsibility to move from space to space within the school without an adult. Staff carefully protect their safety by communicating with each other on walkie-talkies between rooms.
- All children appear to feel secure at the club. Staff know the children well and treat them as individuals. Parents told the inspector that, in the early years club, children have settled into the routine quickly, despite it being the beginning of term. This reflects the warm and kind approach of the staff.
- The youngest children demonstrate positive attitudes to their play and follow instruction well. They concentrate hard as they practise their cutting skills while making superhero masks. They learn about good oral hygiene while brushing sets of play teeth. Children are becoming confident communicators. For example, they told the inspector about the tooth fairy while playing at being dentists.
- All children are able to make choices in their play and those that prefer quiet activities are well catered for. Older children at the arts and craft table in the main hall explain that they are making gifts for their family members, threading beads to create bracelets. They carefully choose the colours and patterns and talk about their favourites.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY463082
Local authority	Lewisham
Inspection number	10355156
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	126
Number of children on roll	201
Name of registered person	Superkids Club Limited
Registered person unique reference number	RP910815
Telephone number	07732305454
Date of previous inspection	20 November 2018

Information about this early years setting

Superkids Club Ltd registered in 2010. It re-registered as a limited company in 2013. It operates from John Ball Primary School in the Blackheath area of the Royal Borough of Greenwich. The club provides wraparound care for children attending the school. The club runs a breakfast club from 7.30am to 9am, an after-school club from 3.15pm to 6pm and a holiday playscheme from 7.30am to 6pm. The club employs fifteen members of staff, nine of whom hold appropriate early years qualifications.

Information about this inspection

Inspector

Penny Fisher

Inspection activities

- The registered individual and the inspector viewed the provision and discussed the safety and suitability of the premises.
- The leadership team and the inspector discussed how the provision is organised.
- The inspector spoke to children and parents to gather their views of the provision.
- The inspector observed the quality of interactions between staff and the children during the inspection.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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